

| <b>Multi-Disciplinary Course – MDC Practical 1 / 2</b>                     |  |                               |
|--|--|-------------------------------|
| For the students admitted from A.Y. 2023-2024 & onwards                    |  |                               |
| Offering Department:<br><b>Electronics &amp; Communication Engineering</b> | Offered to: <b>Computer Engineering, Computer Science and Engineering, Information Technology, Electrical Engineering, Mechanical Engineering, Civil Engineering</b> |                               |
| <b>Semester – I / II</b>   |  |                               |
| Course Code  | Course Title   | Course Credit and Hours       |
| <b>23UGEC102</b>   | <b>Tinkering Lab</b>   | <b>1 Credit - 2 hrs/wk(P)</b> |

**Course Description:**

The Tinkering Lab Experience is a dynamic, project-based course that provides students with the opportunity to unleash their creativity, cultivate problem-solving abilities, and gain hands-on experience with a wide range of tools, technologies, and materials including Microcontroller Development Board, Sensors and Actuators. This course takes place in a fully equipped Tinkering Lab, where students explore the realms of design, engineering, and innovation, developing practical skills while bringing their ideas to life.

**Course Purpose:**

The purpose of this lab is to provide a physical environment where students can engage themselves in hands-on, creative, and open-ended learning experiences and can get confidence in developing prototypes of the real-time problems. The experiments within this lab are designed to foster innovation, problem-solving skills, and a do-it-yourself (DIY) mindset.

**Course Outcomes:** Upon completion of this course, the learner will be able to

| CO No.          | CO Statement  | Blooms taxonomy Level (K <sub>1</sub> to K <sub>6</sub> ) |
|-----------------|---|---|
| CO <sub>1</sub> | Understanding of the fundamental principles of automation, including microcontroller, development boards, sensors, actuators, embedded systems, logic building and feedback mechanisms. | K2  |
| CO <sub>2</sub> | Apply the fundamental principles to illustrate the real world problems  | K3  |
| CO <sub>3</sub> | Select, Interface, Integrate, and troubleshoot different sensors and actuators with the development board.  | K4  |
| CO <sub>4</sub> | Identify the real world problem and design solution   | K6  |
| CO <sub>5</sub> | Think creatively and find innovative solutions to automation challenges.  | K6  |

## Experiments:

| S. N. | Experiments  | Hrs. |
|-------|--|------|
| 1     | <b>Introduction to the Tinkering Lab</b><br>Revision of the concepts of passive components, understanding and experiencing working with Breadboard, Power supply and Multimeter.   | 2    |
| 2     | <b>Voltage Divider Circuit</b><br>To understand and verify the concept of Voltage Divider Circuit  | 2    |
| 3     | <b>Voltage Divider Circuit</b><br>To design customized (according to roll number) output voltage values using Voltage Divider Circuit  |      |
| 4     | <b>Light Dependent Resistor (LDR)</b> <ul style="list-style-type: none"><li>To understand the working principle of the LDR</li><li>To design a circuit using LDR and Voltage Divider Circuit.</li><li>To observe the change in the voltage value with the change in the light intensity</li></ul>  | 2    |
| 5     | <b>Arduino Uno Board</b> <ul style="list-style-type: none"><li>To understand the pin diagram and specification of the Arduino Uno board.</li><li>To understand embedded C Programming</li></ul>  | 2    |
| 6     | <b>Blinking of Internal Light Emitting Diode (LED) of Arduino Uno Board</b><br>To write an embedded c program to blink internal LED connected to pin 13 of Uno board for customized (according to roll number) amount of time.   |      |
| 7     | <b>Interfacing LED with Arduino Uno Board</b> <ul style="list-style-type: none"><li>To understand the concept of how resistor helps in limiting the current and is needed while interfacing LED</li><li>To understand the concept and identify the need of negative logic while interfacing current drawing components or device with sophisticated boards</li><li>To interface external LED with the Uno board and to write an embedded c program to blink external LED for customized (according to roll number) amount of time.</li></ul> | 2    |
| 8     | <b>Interfacing voltage divider circuit including LDR with Arduino Uno Board</b><br>To write an embedded c program to observe the change in the numerical value in the serial monitor based on the change in the light intensity.   | 2    |
| 9     | <b>Interfacing voltage divider circuit including LDR with Arduino Uno Board</b><br>To write an embedded c program to turn the external LED on when the amount of light is lower than the acceptable value  | 2    |
| 10    | <b>Interfacing PIR Sensor with Arduino Uno Board</b> <ul style="list-style-type: none"><li>To understand the working principle of PIR Sensor for human motion detection</li><li>To write an embedded c program to turn the external LED on when the human motion is detected.</li></ul>  | 2    |

| S. N. | Experiments   | Hrs. |
|-------|---|------|
| 11    | <b>Interfacing PIR Sensor, LDR and Voltage Divider Circuit with Arduino Uno Board</b><br>To write an embedded c program to turn the external LED on when the amount of light is lower than the acceptable value and human motion is detected  | 2    |
| 12    | <b>Interfacing PIR Sensor, LDR, Voltage Divider Circuit and Relay Module with Arduino Uno Board</b><br>To understand the concept of Relay as an electromechanical switch.<br>To write an embedded c program to turn the AC Bulb on when the amount of light is lower than the acceptable value and human motion is detected   | 2    |
| 13    | <b>Interfacing Ultrasonic Sensor with Arduino Uno Board</b> <ul style="list-style-type: none"> <li>• To understand the working principle of Ultrasonic Sensor for object distance measurement</li> <li>• To write an embedded c program to turn the external LED / AC Bulb on when the distance of the object is less than the acceptable amount.</li> </ul>  | 2    |
| 14    | <b>Interfacing IR Sensor with Arduino Uno Board</b> <ul style="list-style-type: none"> <li>• To understand the working principle of IR Sensor for object detection</li> <li>• To write an embedded c program to turn the external LED / AC Bulb on when the object is detected.</li> </ul>  | 2    |
| 15    | <b>Interfacing Servo Motor with Arduino Uno Board</b> <ul style="list-style-type: none"> <li>• To understand the working principle of Servo motor</li> <li>• To write an embedded c program to rotate servo motor from 0 degree to 180 degree with a customized (according to roll number) time delay between two positions</li> </ul>  | 2    |
| 16    | <b>Interfacing Servo Motor and IR Sensor with Arduino Uno Board</b><br>To write an embedded c program to rotate servo motor to customized (according to roll number) degree when the object is detected.  | 2    |
| 17    | <b>Interfacing DHT-11 Temperature and Humidity Sensor with Arduino Uno Board</b> <ul style="list-style-type: none"> <li>• To understand the working principle of DHT-11 Sensor</li> <li>• To write an embedded c program to turn AC on when the temperature goes above acceptable amount</li> <li>• To write an embedded c program to turn heater on when the temperature goes below acceptable amount</li> </ul> | 2    |

#### Reference books:

1. "Practical Electronics for Inventors" by Paul Scherz and Simon Monk
2. "Sensors and Actuators: Engineering System Instrumentation" by Clarence W. de Silva
3. "Exploring Arduino: Tools and Techniques for Engineering Wizardry" by Jeremy Blum

#### Important Webpages:

1. <https://www.arduino.cc/>
2. <https://www.instructables.com/Arduino-Projects/>
3. <https://www.electronicshub.org/different-types-sensors/>
4. <https://www.electronicsforu.com/arduino-projects-ideas>

**Pedagogic tools:**

- Chalk and Talk
- Power point presentation
- Experiments Demonstration
- Programming
- Design, Implement and Troubleshooting

**Methods of Assessment & Tools:**

Components of CIA: 100 marks

| <b>Sr. No.</b>     | <b>Component</b>  | <b>Content</b>   | <b>Criteria</b>                   | <b>Marks</b>   | <b>Sub Total</b> |
|--------------------|---|--|-----------------------------------|--|------------------|
| <b>1</b>           | Experiment File and Records in Hardcopy                                       | All Experiments  | As per the given deadline         | <b>10</b><br>(Averaging Marks of all experiments out of 10)  | <b>10</b>        |
| <b>2</b>           | Video file Submission of all experiments                                      | All Experiments  | Google Classroom / Pen drive      | <b>10</b><br>(Averaging Marks of all experiments out of 10)  | <b>10</b>        |
| <b>3</b>           | Semester End Internal Practical Examination                                   | Any of the Experiments   |                                   | <b>30</b>  | <b>30</b>        |
| <b>4</b>           | Design and Implementation of prototype of a project solving real time problem | 1. Project<br>2. Presentation<br>3. Video Presentation<br>4. 30 seconds short video presentation | In Group – (Maximum Group Size 2) | 1. Project - <b>30</b><br>2. Presentation - <b>10</b><br>3. Video Presentation - <b>5</b><br>4. 30 seconds short video presentation - <b>5</b> | <b>50</b>        |
| <b>Grand Total</b> |   |  |                                   |  | <b>100</b>       |